

Impact statement 2018-2019

- Successful year academically, standards improved in all areas: Early Years, Yr. 1 phonics, KS1 in line and above at great depth, KS2 better than national results, and above at greater depth, significantly so in some areas.
- Attendance has been a focus and governors been involved in monitoring and supporting HT in new protocol to improve unauthorised absences and late arrivals at school. Attendance is good in general.
- Governors set the budget with the HT and have been successful in applying for contingency funding this year again to help set the budget.
- Senior/middle leadership team is developing, and governors have supported the Headteacher in this process. Subject leads for English and maths report verbally to governors and are responsible for their own action plans and impact.
- Governors have assisted the head teacher and staff in recruiting, interviewing and appointing an experienced teacher to cover maternity leave for a year in Marazion class.
- Governors, in response to parents' concerns and following discussion at the governor meeting supported the school in producing a homework survey which had a good response. This will be followed up in the action plan for this year.
- Governor webpage been updated and improved.
- Governors have assisted in the monitoring of the school's curriculum; in relation to the focus in 2018-19 on maths mastery.
- Quality of school meals been monitored by governors

Action plan 2019-2020

- Review thoroughly and revise the vision and values statement, to be led by governors with the school's stakeholders.
- Address ongoing financial challenges; school roll has decreased and children with EHCP's still above national average.
- Monitor impact of maths mastery – link governors to visit
- Attendance- governor to attend EWO visit
- Curriculum-monitoring the curriculum with regard for the new Education inspection framework is a focus for the year
- Follow up results of the homework survey and support school to implement any changes.
- Anti-bullying policy- put a separate, (from behaviour policy), policy in place
- Improving governors' interaction with and reporting to parents/carers and the community.

Current Vision and Values

At Stithians School we strive:

- For quality Teaching and Learning where we aim for all pupils to reach their full potential.
- To create a stimulating environment where learning and development is intellectual, practical and interactive.
- To deliver the National Curriculum which enables and encourages the development of knowledge and skills.
- To offer opportunities for parents, carers and the wider community.
- To foster and nurture moral values, sensitivity, courtesy, respect and understanding of a range of relationships.
- To encourage positive attitudes within and beyond the wider school community.
- To develop a good understanding of a range of religions and cultural diversity.

Statement of Values and Ethos of Stithians C P School

Stithians C P School is a partnership between students, staff, parents and Governors who seek to create within the School and the community an educational environment in which the strengths and potential of all are realised; the needs of individuals are respected and high expectations are achieved

and that ultimately the children enjoy their time in our school. We believe that it is very important that the feeling and atmosphere of the school is welcoming as well as one of caring and sharing.

We seek to:

To recognise and value the contribution of every member of the school community.

To maintain the tradition of achievement and academic excellence to the best of an individual's ability.

To foster a community in which good mutual communications are promoted and in which, through pastoral care, all students achieve self-esteem and an appreciation of others with a sense of responsibility for their environment.

To provide a broad range of extra-curricular activities that give opportunities for all to develop individual interests and skills.

To encourage an understanding of other people's lives and cultures within our own communities, and to give the children a wider global awareness, to this end we have forged links with a school in Sierra Leone.

To encourage a happy, well-motivated staff to work effectively and successfully through good leadership, efficient structures and the provision of resources.'