

## YOUNG PERSON'S WORK EXPERIENCE RISK ASSESSMENT FOR A SCHOOL PLACEMENT

The purpose of the Young Persons Risk Assessment is to make sure the health, safety and welfare of the student has been considered with respect to their age, experience, maturity and any factors mentioned in the Information about the student on their Approval and Consent Form which you will have received. This will also make sure you have complied with Regulation 19 of the Management of Health & Safety at Work Regulations 1999.

| Occupational Sector   | Education and Training  Teaching Assistant/Learning Support Assistant                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |
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| Job Title             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |
| Main Tasks and duties | Learning support/teaching assistants support teachers in schools. They help the teacher by:  • getting things ready for lessons  • helping children complete their work  • displaying art and craft work  • organising and playing games with younger children.  In secondary schools, teaching assistants are more likely to work with individual or small groups of children who have special educational needs.  Teaching assistants are employed to work school hours, term-time only, although they may sometimes have to attend at other times for training. Many work part time. They work on the school premises, in classrooms, dining areas and playgrounds. They sometimes accompany children on school trips.  Teaching assistants should:  • enjoy being with or working with children  • be interested in their development and learning  • be able to build good relationships with children, their parents and carers, with teachers and other professionals. |  |  |

| Specific Hazard Identified         | Current Control Measures                                                                                                                                          | Additional controls for the young person to make sure the risk is adequately controlled                                                                                                                                                               | The following control measures will apply to this job (please tick) |
|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| Lone working with children         | CRB checks on all employees and volunteers Accommodation suited to secure working environment Staff qualified as competent to work with children and young people | Under no circumstances should a young person on work experience be left alone with children.                                                                                                                                                          | Yes                                                                 |
| Manual handling                    | Appropriate lifting and handling training Personal Protective Equipment                                                                                           | Young person to lift only objects that are within their acceptable capabilities. Instruction on correct lifting techniques to be provided.  Under no circumstances should a young person on work experience lift a child during teacher support work. | Yes                                                                 |
| Biological                         | Good occupational hygiene procedures are followed Personal Protective Equipment                                                                                   | Young person must be reminded of the importance of using gloves and hand washing when working with waste, soiled clothing or minor injuries. Young people on work experience would not be expected to carry out this work.                            | Yes                                                                 |
| Hazardous substances and chemicals | Substances to be suitably stored Used under controlled conditions Restricted access                                                                               | Young persons should not use these materials but when observing their use e.g. cleaning and sterilising fluids etc. personal protective equipment must be worn.                                                                                       | Yes                                                                 |

|                                                                      | Personal Protective Equipment                                                                                                                                                   |                                                                                                                                                                                                                                                                                                             |     |
|----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| Exposure to the sun                                                  | Wear as much body cover as possible Use sun block cream Avoid dehydration Personal Protective Equipment                                                                         | Young person to be reminded of dangers of exposure to sun Wear as much body cover as possible Use sun block cream Avoid dehydration Personal Protective Equipment                                                                                                                                           | Yes |
| Dealing with aggressive/unhappy young people or parents              | Ensure staff competent to deal with aggression, conflict and abuse Have clear and communicated policies on aggression, conflict and abuse                                       | Young person will not be left alone with aggressive/unhappy young people or parents Young person removed from scene                                                                                                                                                                                         | Yes |
| Use of General Office/ IT equipment                                  | Regular Inspection Portable appliances examined and tested Regular breaks Employer to maintain a clear and tidy workplace                                                       | Young person to be given instruction and explanation of equipment to be used Employer to assess competence of young person to carry out tasks                                                                                                                                                               | Yes |
| Psychological Capacity                                               | Staff trained and competent at this type of work                                                                                                                                | Young person should be given forewarning that situations might arise that are stressful and or disturbing. Young person to be continually monitored and mentored appropriately.                                                                                                                             | Yes |
| Animals                                                              | Good occupational hygiene procedures are followed on visits to animal establishments e.g. school trips Personal Protective Equipment                                            | Ensure young person is made aware of the dangers of each animal to themselves and the children in the group Prevent access to potentially aggressive animals Emphasise the dangers of animal contact such as zoonoses and the importance of hygiene procedures for themselves and the children in the group | Yes |
| Slips Trips and Falls                                                | Employer to maintain a safe and tidy working environment. Highlight signage for any uneven walkways. Good house keeping and storage procedures. Trailing cables secured safely. | Young person to maintain good house keeping. Full induction training on maintaining a safe and tidy work environment. Highlight any trailing cables. Highlight any uneven walkways (e.g. steps ramps).                                                                                                      | Yes |
| Please add anymore comments<br>here, or amend any risk<br>assessment |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                             |     |

Risk assessment completed by:- Nick Illsley Date:- February 2020